

New York State District Report Card Comprehensive Information Report

BEDS Code : 41-28-01-04-0000
 Name : Westmoreland Central School District
 Superintendent: Ms. Antoinette Kulak

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	15	18
Kindergarten	69	87	66
First	91	68	90
Second	94	84	71
Third	113	100	81
Fourth	98	109	96
Fifth	105	97	111
Sixth	121	106	100
Ungraded Elementary	0	0	0
Seventh	110	119	108
Eighth	100	116	124
Ninth	112	101	123
Tenth	113	105	96
Eleventh	60	100	86
Twelfth	100	62	101
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1286	1254	1253

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	13	1.0%	14	1.1%	9	0.7%
Black (Not Hispanic)	21	1.6%	18	1.4%	18	1.4%
Hispanic	7	0.5%	6	0.5%	4	0.3%
White (Not Hispanic)	1245	96.8%	1216	97.0%	1222	97.5%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
2	0.2%	2	0.2%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	17	18	17
Common Branch	20	18	20
English Grade 8	26	21	24
Mathematics Grade 8	23	21	24
Science Grade 8	27	21	26
Social Studies Grade 8	25	21	24
English Grade 10	25	20	7
Mathematics Grade 10	0	19	23
Science Grade 10	23	13	19
Social Studies Grade 10	24	21	24

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.8%		91.9%		95.9%
Student Suspensions	37	2.8%	41	3.2%	30	2.4%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	14.0%	14.5%	15.3%
Reduced Lunch	8.6%	10.7%	8.1%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	89
Total Other Professional Staff	15
Total Paraprofessionals	22
Teaching out of Certification*	6
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	88	47	53%	58	29	50%	92	50	54%
Students with Disabilities	4	0	0%	1	0	0%	3	0	0%
All Students	92	47	51%	59	29	49%	95	50	53%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	34	43	3	3	12	0
Percent	36%	45%	3%	3%	13%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
3	0	0	3

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					4	1.0%
	Entered GED Program*					9	2.2%
	Total Noncompleters					13	3.2%
Students with Disabilities	Dropped Out					1	0.2%
	Entered GED Program*					1	0.2%
	Total Noncompleters					2	0.5%
All Students	Dropped Out	2	0.5%	5	1.4%	5	1.2%
	Entered GED Program*	6	1.6%	11	3.0%	10	2.5%
	Total Noncompleters	8	2.1%	16	4.3%	15	3.7%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	52	38%	9	33%	29	38%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	61	62%	8	25%	74	51%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	3	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	0	0%	1	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	0	0%	0	0%
Science	4	#	5	100%	0	0%
Reading	0	0%	0	0%	2	#
Writing	0	0%	0	0%	2	#
Global Studies	6	33%	2	#	0	0%
U.S. Hist & Gov't	29	62%	6	50%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	11	64%	6	33%	3	#
Science	1	#	4	#	3	#
Reading	1	#	5	100%	4	#
Writing	1	#	5	100%	4	#
Global Studies	4	#	4	#	0	0%
U.S. Hist & Gov't	2	#	3	#	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	71	110	92	5	7	7
Number Scoring 55–100	67	101	71	4	1	3
Number Scoring 65–100	48	85	58	2	0	3
Number Scoring 85–100	9	19	17	0	0	1
Percentage of Tested Scoring 55–100	94%	92%	77%	80%	14%	43%
Percentage of Tested Scoring 65–100	68%	77%	63%	40%	0%	43%
Percentage of Tested Scoring 85–100	13%	17%	18%	0%	0%	14%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	149	78	20	12	10	4
Number Scoring 55–100	88	53	11	2	3	#
Number Scoring 65–100	78	26	7	2	0	#
Number Scoring 85–100	29	0	0	1	0	#
Percentage of Tested Scoring 55–100	59%	68%	55%	17%	30%	#
Percentage of Tested Scoring 65–100	52%	33%	35%	17%	0%	#
Percentage of Tested Scoring 85–100	19%	0%	0%	8%	0%	#
Mathematics A						
Number Tested	0	0	78	0	0	2
Number Scoring 55–100	0	0	62	0	0	#
Number Scoring 65–100	0	0	54	0	0	#
Number Scoring 85–100	0	0	21	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	79%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	69%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	27%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	24			2		
Number Scoring 55–100	12			#		
Number Scoring 65–100	7			#		
Number Scoring 85–100	1			#		
Percentage of Tested Scoring 55–100	50%			#		
Percentage of Tested Scoring 65–100	29%			#		
Percentage of Tested Scoring 85–100	4%			#		
Global History and Geography (first administered June 2000)						
Number Tested	109	109	105	6	10	7
Number Scoring 55–100	96	97	103	3	6	7
Number Scoring 65–100	80	80	86	1	5	3
Number Scoring 85–100	17	12	9	0	0	0
Percentage of Tested Scoring 55–100	88%	89%	98%	50%	60%	100%
Percentage of Tested Scoring 65–100	73%	73%	82%	17%	50%	43%
Percentage of Tested Scoring 85–100	16%	11%	9%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	84	49		4	0	
Number Scoring 55–100	60	35		#	0	
Number Scoring 65–100	46	27		#	0	
Number Scoring 85–100	9	6		#	0	
Percentage of Tested Scoring 55–100	71%	71%		#	0%	
Percentage of Tested Scoring 65–100	55%	55%		#	0%	
Percentage of Tested Scoring 85–100	11%	12%		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		70	107		4	10
Number Scoring 55–100		56	94		#	6
Number Scoring 65–100		47	78		#	4
Number Scoring 85–100		23	17		#	1
Percentage of Tested Scoring 55–100		80%	88%		#	60%
Percentage of Tested Scoring 65–100		67%	73%		#	40%
Percentage of Tested Scoring 85–100		33%	16%		#	10%
Living Environment (first administered June 2001)						
Number Tested		128	95		8	4
Number Scoring 55–100		122	92		4	#
Number Scoring 65–100		112	85		3	#
Number Scoring 85–100		17	6		0	#
Percentage of Tested Scoring 55–100		95%	97%		50%	#
Percentage of Tested Scoring 65–100		88%	89%		38%	#
Percentage of Tested Scoring 85–100		13%	6%		0%	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		62	109		3	8
Number Scoring 55–100		60	98		#	4
Number Scoring 65–100		53	87		#	2
Number Scoring 85–100		9	31		#	0
Percentage of Tested Scoring 55–100		97%	90%		#	50%
Percentage of Tested Scoring 65–100		85%	80%		#	25%
Percentage of Tested Scoring 85–100		15%	28%		#	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	114	120	65	99	100
2001	100	105	100	62	92
2002	121	93	87	100	100

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	14	10	5	4	8
2001	4	9	5	1	5
2002	11	9	5	3	7

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	100	92	100	8	5	7
Comprehensive French						
Number Tested	31	79	29	0	8	0
Number Scoring 55–100	28	68	28	0	6	0
Number Scoring 65–100	28	64	24	0	6	0
Number Scoring 85–100	9	22	6	0	0	0
Percentage of AGE Tested	31%	86%	29%	0%	160%	0%
Percentage of AGE Scoring 55–100	28%	74%	28%	0%	120%	0%
Percentage of AGE Scoring 65–100	28%	70%	24%	0%	120%	0%
Percentage of AGE Scoring 85–100	9%	24%	6%	0%	0%	0%
Percentage of Tested Scoring 65–100	90%	81%	83%	0%	75%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	100	92	100	8	5	7
Comprehensive Spanish						
Number Tested	26	90	27	0	4	0
Number Scoring 55–100	26	78	27	0	#	0
Number Scoring 65–100	25	72	26	0	#	0
Number Scoring 85–100	11	36	15	0	#	0
Percentage of AGE Tested	26%	98%	27%	0%	#	0%
Percentage of AGE Scoring 55–100	26%	85%	27%	0%	#	0%
Percentage of AGE Scoring 65–100	25%	78%	26%	0%	#	0%
Percentage of AGE Scoring 85–100	11%	39%	15%	0%	#	0%
Percentage of Tested Scoring 65–100	96%	80%	96%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	100	92	100	8	5	7
Sequential Mathematics, Course II						
Number Tested	115	131	40	0	2	0
Number Scoring 55–100	54	74	21	0	#	0
Number Scoring 65–100	44	57	15	0	#	0
Number Scoring 85–100	8	17	1	0	#	0
Percentage of AGE Tested	115%	142%	40%	0%	#	0%
Percentage of AGE Scoring 55–100	54%	80%	21%	0%	#	0%
Percentage of AGE Scoring 65–100	44%	62%	15%	0%	#	0%
Percentage of AGE Scoring 85–100	8%	18%	1%	0%	#	0%
Percentage of Tested Scoring 65–100	38%	44%	38%	0%	#	0%
Sequential Mathematics, Course III						
Number Tested	41	52	69	0	0	0
Number Scoring 55–100	34	39	55	0	0	0
Number Scoring 65–100	31	30	44	0	0	0
Number Scoring 85–100	13	5	17	0	0	0
Percentage of AGE Tested	41%	57%	69%	0%	0%	0%
Percentage of AGE Scoring 55–100	34%	42%	55%	0%	0%	0%
Percentage of AGE Scoring 65–100	31%	33%	44%	0%	0%	0%
Percentage of AGE Scoring 85–100	13%	5%	17%	0%	0%	0%
Percentage of Tested Scoring 65–100	76%	58%	64%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	100	92	100	8	5	7
Earth Science (last administered January 2001)						
Number Tested	0	18		0	0	
Number Scoring 55–100	0	11		0	0	
Number Scoring 65–100	0	5		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	20%		0%	0%	
Percentage of AGE Scoring 55–100	0%	12%		0%	0%	
Percentage of AGE Scoring 65–100	0%	5%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	28%		0%	0%	
Biology (last administered January 2001)						
Number Tested	2	0		0	0	
Number Scoring 55–100	#	0		0	0	
Number Scoring 65–100	#	0		0	0	
Number Scoring 85–100	#	0		0	0	
Percentage of AGE Tested	#	0%		0%	0%	
Percentage of AGE Scoring 55–100	#	0%		0%	0%	
Percentage of AGE Scoring 65–100	#	0%		0%	0%	
Percentage of AGE Scoring 85–100	#	0%		0%	0%	
Percentage of Tested Scoring 65–100	#	0%		0%	0%	
Chemistry (last administered January 2002)						
Number Tested	57	69	0	3	0	0
Number Scoring 55–100	50	65	0	#	0	0
Number Scoring 65–100	43	44	0	#	0	0
Number Scoring 85–100	16	11	0	#	0	0
Percentage of AGE Tested	57%	75%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	50%	71%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	43%	48%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	16%	12%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	75%	64%	0%	#	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	100	92	100	8	5	7
Physics (last administered January 2002)						
Number Tested	32	31	0	0	1	0
Number Scoring 55–100	32	31	0	0	#	0
Number Scoring 65–100	32	27	0	0	#	0
Number Scoring 85–100	9	8	0	0	#	0
Percentage of AGE Tested	32%	34%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	32%	34%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	32%	29%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	9%	9%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	100%	87%	0%	0%	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			67			2
Number Scoring 55–100			60			#
Number Scoring 65–100			35			#
Number Scoring 85–100			6			#
Percentage of AGE Tested			67%			#
Percentage of AGE Scoring 55–100			60%			#
Percentage of AGE Scoring 65–100			35%			#
Percentage of AGE Scoring 85–100			6%			#
Percentage of Tested Scoring 65–100			52%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			29			0
Number Scoring 55–100			23			0
Number Scoring 65–100			17			0
Number Scoring 85–100			4			0
Percentage of AGE Tested			29%			0%
Percentage of AGE Scoring 55–100			23%			0%
Percentage of AGE Scoring 65–100			17%			0%
Percentage of AGE Scoring 85–100			4%			0%
Percentage of Tested Scoring 65–100			59%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	48	96%	51	98%	36	97%
Students with Disabilities	9	56%	10	70%	1	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	100	1%	1%	50%	48%
	Students with Disabilities	7	14%	14%	71%	0%
	All Students	107	2%	2%	51%	45%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	111	0%	18%	76%	6%
	Students with Disabilities	5	0%	80%	20%	0%
	All Students	116	0%	21%	73%	6%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	97	97	1	1	98	98
Number Scoring 55–64	#	#	#	#	9	16
Number Scoring 65–84	#	#	#	#	65	45
Number Scoring 85–100	#	#	#	#	17	28
Approved Alternatives	#	#	#	#	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	85	8	93
Number Scoring 55–64	5	1	6
Number Scoring 65–84	63	1	64
Number Scoring 85–100	15	1	16
Approved Alternatives	0	0	0

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